

From: [Hilty, Michael](#)
To: [Downey, Douglas](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Sociology 3460
Date: Thursday, October 13, 2022 11:25:00 AM
Attachments: [image001.png](#)
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Good morning,

On Tuesday, September 27th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Sustainability request for Sociology 3460. Please see below for the Panel's feedback.

Sociology 3460 was unanimously approved with four contingencies and one recommendation:

- **Contingency:** The reviewing faculty ask that language surrounding GEN Theme: Sustainability be added to the description of the course paper, found on pages 6 and 7 of the course syllabus, as this appears to be a major component of how the course will connect to the GEN Theme ELOs.
- **Contingency:** The reviewing faculty ask that the Goals and ELOs for the course's GEL category, Social Science – Human, Natural, and Economic Resources, and a brief rationale on how the course will fulfill these ELOs be added to the course syllabus. The Legacy General Education Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>. Additionally, while they recognize that part of the Goals and ELOs are added to the syllabus for the GEN Theme: Sustainability, they ask that all of the Goals and ELOs be placed within the course syllabus. The Goals and ELOs for the GEN Theme: Sustainability can be found on the ASC Curriculum and Assessment Services website in an easily copy-and-paste format: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
- **Contingency:** The reviewing faculty ask that the language of Sustainability be included within the course syllabus and, specifically, course assignments to better connect it to the GEN Theme category and help establish the course as an advanced study of Sustainability.
- **Contingency:** The reviewing faculty request a cover letter that details all changes made in response to their feedback.
- **Recommendation:** The reviewing faculty offer a friendly recommendation to redesign the writing/paper assignment (pages 6-7 of the syllabus) to be a scaffolded assignment that breaks the point distribution down from 45 points to individual parts to allow students opportunity for feedback and improve their overall course grade and writing skills.

I will return Sociology 3460 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.